

### Rancho Los Amigos Scale of Brain Injury Recovery:

### **Levels 1-3 (1 = No response, 2 = Generalized response, 3 = Localized response)**

What you may experience:	What family can do:
No response to verbal or visual stimuli	Talk in a normal tone of voice
	Keep comments short and simple
	Explain everything they are doing to or
	around you "I'm going to get up and close
	the shade."
	Give extra time for you to respond if they
	ask you to do something
Responds inconsistently to commands, follows	Be patient, create a calm environment. Try
moving object in visual field, withdraws to pain	not to over-stimulate you by asking you
	repeatedly to do things

# **Levels 4-5 (Level 4 = Confused-agitated, Level 5 = Confused-inappropriate)**

What you may experience:	What family can do:
Ongoing confusion with possible agitation	<ul> <li>Use a calm, normal tone of voice. Always tell you what they are doing before they do it</li> <li>Frequently tell you who they are, where they are, why they are here and who is with them</li> </ul>
	Use calming activities from the "Comfort Box" when you are agitated or upset (Occupational Therapist can provide this)
Fear, not understanding what has happened	Share basic information with you (where they are, who is with them)
May not understand that others or staff are trying to help you	Help you get started on activities or to organize the steps for activities. Once you show you understand, they can reduce their



Focused on meeting basic needs (eating, relieving pain, sleeping, going to the bathroom, moving or going home)	<ul> <li>help</li> <li>Show you what they would like you to do</li> <li>Allow movement as much as possible, keeping safety in mind</li> </ul>
Difficulty following directions	<ul><li>Repeat things as often as needed</li><li>Be patient</li></ul>
Easily overwhelmed	Limit 2-3 people in the room at a time and
Lasily over viterinea	one person talking at a time

# **Levels 6-7 (Level 6 = Confused-appropriate, Level 7 = Automatic-appropriate)**

What you may experience:	What family can do:
Difficulty thinking and remembering; poor	Tell you the date, day, year, hospital name
concentration	and place of hospital
	Repeat things
	Write things
	Discuss things that have happened in the
	day
Able to follow a schedule with help	Encourage you to use a schedule and help
	you to keep track of the correct date (for
	example, using a wall calendar or daily
	planner)
More difficulty paying attention or working in	Reduce distractions by working in a quiet
noisy backgrounds or with distractions	space
	Turn the TV or radio off
	Only work on one thing at a time
	Give rest breaks
Awareness to their situation may be improving	Talk about your situation and remind you
but still impaired	that your "job" right now is to get better
	Look at familiar items
May make unsafe or inappropriate decisions	Remove things from the environment that
	may be unsafe (such as car keys and tools)



	Provide supervision
May do things too slowly or too quickly	Encourage you to slow down and think
	things through if moving too quickly
	Be patient
	Help start and continue activities

# Levels 8-10: Purposeful and appropriate

What you may experience:	What family can do:
More aware of thinking and memory changes	<ul> <li>Have a set or routine schedule</li> <li>Encourage participation in the full routine of the day, including therapy</li> <li>Use memory aids (for example, a calendar, journal, daily planner)</li> <li>Reassure that difficulties in thinking are from the brain injury</li> <li>Encourage you to carry out self-care as independently as possible</li> </ul>
Start to solve problems better and more safely	<ul> <li>Provide help in decision-making and talk about problems without criticizing</li> <li>Praise good decision-making and effort</li> <li>Treat you as an adult</li> <li>Avoid using slang or teasing</li> </ul>
May still show poor judgment at times	<ul> <li>Provide supervision, as needed</li> <li>Check with your doctor about restrictions rather than relying on you for information</li> </ul>
May still have slower processing speed	Be patient and try not to finish your thoughts or sentences
May still be bothered by background noise or distractions	Provide a structured environment with few distractions